

## **COMPONENTS OF COMMUNICATIVE COMPETENCE**

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### **Abstract**

*Along with other types of approaches CLT have its distinctive features which makes it valuable and important, CLT being type of approach has special features besides that it possesses various components as well which will serve for the learners.*

**Key words:** *CLT, Grammatical competence, sociolinguistic competence, discourse competence, strategic competence*

Using different types of approaches and methods is an essential part of class management and among these approaches Communicative Language Teaching is one of the most widely used one. CLT is considered to be one the most efficient language teaching approach by many specialists of this field. In this thesis below components of this method is described.

The Communicative Approach, or Communicative Language Teaching (CLT), is a learner-centered language teaching method that emphasizes interaction, real-life communication, and the, development of communicative competence over mere grammatical accuracy. It focuses on using authentic materials, context-based activities, and negotiation of meaning to prepare learners for genuine, real-world communication.

Hymes stated that the speaker needs to communicate the language and to be able to use it according to the sociocultural environment. This means that the speaker of foreign language should use the language in a specific context. This idea interpreted by Bachman into communicative language ability. Canale and Swain (1980) and Savignon (2000) conceived communicative competence in terms of four components: grammatical competence, discourse competence, sociocultural competence, and strategic competence.

**Grammatical Competence:** Brown states that the grammatical competence “encompasses knowledge of lexical items and rules of morphology, syntax, sentence grammar, semantics and phonology”. In other words; the ability of students’ to produce accurately structured comprehensible utterances.

**Sociolinguistic Competence:** it helps the speakers to be “contextually appropriately”. This means to use socio cultural messages in meaningful ways.

**Discourse Competence:** According to Brown discourses competence “the ability to connect sentences ...and to form meaningful whole out of a series utterances” In other words; the speaker’s ability to shape and communicate purposely using cohesion and coherence.

**Strategic Competence:** for Canale and Swain strategic competence it is “how to cope in an authentic communicative situation and how to keep the communicative channel open” in other words, the learners’ ability to enhance the effectiveness of communication.

To sum up, CLT possess above-mentioned 4 types of components which is used by the learners to acquire different components during learning and these components are essential part of this method.

**References:**

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