

THE INTEGRATED LEARNING METHOD FOR DEVELOPING PRONUNCIATION

Ulugberdieva Sarviniso Ubaydullaevna

Teacher, 1st Technical College

sarvinisoulugberdiyeva2004@gmail.com

Annotation: This thesis discusses the integrated learning method as an effective way to develop English pronunciation skills. It explains how combining listening, reading, writing, and speaking activities helps learners improve sound accuracy, stress, and intonation. The study emphasizes the importance of consistent practice and phonetic awareness. The integrated approach increases students' confidence and improves overall communication skills.

Keywords: Integrated learning, pronunciation development, English language teaching, phonetic awareness, listening skills, speaking skills, reading integration, writing practice, intonation, word stress, sound articulation, communicative competence, language acquisition.

Аннотация: В данной статье рассматривается интегрированный метод обучения как эффективный способ развития произносительных навыков английского языка. Объясняется, как сочетание аудирования, чтения, письма и говорения помогает учащимся улучшить точность звуков, ударение и интонацию. Подчеркивается важность систематической практики и фонетической осведомлённости. Интегрированный подход способствует повышению уверенности студентов и улучшению их коммуникативных навыков.

Ключевые слова: Интегрированное обучение, развитие произношения, преподавание английского языка, фонетическая осведомлённость, навыки аудирования, навыки говорения, интеграция чтения, практика письма, интонация,

ударение в слове, артикуляция звуков, коммуникативная компетенция, усвоение языка.

Annotatsiya: Ushbu maqolada ingliz tilida talaffuz ko‘nikmalarini rivojlantirishda integratsiyalashgan o‘quv metodining samaradorligi ko‘rib chiqilgan. Tinglash, o‘qish, yozish va gapirish faoliyatlarini birlashtirish orqali talabalarning tovush aniqligi, urg‘u va intonatsiyani yaxshilashiga erishish mumkinligi tushuntiriladi. Doimiy mashq qilish va fonetik xabardorlikning ahamiyati ta’kidlanadi. Integratsiyalashgan yondashuv talabalarning o‘ziga bo‘lgan ishonchini oshiradi va umumiy muloqot ko‘nikmalarini rivojlantiradi.

Kalit so‘zlar: Integratsiyalashgan o‘qish, talaffuzni rivojlantirish, ingliz tili o‘qitish, fonetik xabardorlik, tinglash ko‘nikmalari, gapirish ko‘nikmalari, o‘qishni integratsiyalash, yozish mashqlari, intonatsiya, so‘zdagi urg‘u, tovush artikulyatsiyasi, kommunikativ kompetensiya.

Pronunciation is one of the most important aspects of learning English. Accurate pronunciation not only ensures clear communication but also enhances learners’ confidence and overall language proficiency. Many students struggle with pronunciation due to limited exposure to native speakers, lack of practice, or insufficient knowledge of phonetics. The Integrated Learning Method is an effective approach that combines multiple language skills—listening, reading, writing, and speaking—into a single, unified framework to improve pronunciation in a practical and holistic way. [1:56]

The integrated learning method is based on the principle that language skills reinforce each other. For example, listening carefully to native speakers improves awareness of sounds and stress patterns, reading aloud strengthens intonation and rhythm, writing phonetic transcriptions reinforces sound-spelling relationships, and speaking exercises apply these skills in real communication. By combining these

activities, learners develop pronunciation more efficiently than by practicing speaking alone.

✓ Listening is the first step in developing good pronunciation. Students can listen to short podcasts, news clips, songs, or dialogue recordings. For instance, listening to a 2-minute clip from a TED-Ed video and noting how the speaker stresses certain words helps learners understand natural speech rhythm and intonation. [4:117]

Reading aloud is an essential part of the method. Students should choose texts that match their level, such as graded readers, short stories, or newspaper articles. While reading, they focus on correct stress, vowel and consonant sounds, and connected speech. For example, reading the sentence:

“She sells seashells by the seashore”

helps practice sibilant sounds and rhythm in English.

✓ Writing phonetic transcriptions and key vocabulary helps learners internalize pronunciation rules. For example, writing the word “*thought*” as /θɔ:t/ and practicing its sound can prevent mispronunciation. Additionally, keeping a small pronunciation journal with difficult words allows students to track their progress. [5:136]

Speaking exercises are the most practical part of the method. Shadowing is especially effective: learners listen to a sentence and immediately repeat it, trying to imitate pronunciation, stress, and intonation. For instance, after listening to:

“The quick brown fox jumps over the lazy dog” students repeat it several times to practice connected speech, speed, and clarity. Group discussions, presentations, and role-plays also provide opportunities to use correct pronunciation in context.

A typical classroom activity could focus on daily routines:

- Students read a short paragraph describing a person’s day.
- They listen to a recording of a native speaker reading the same paragraph.
- They write key words in phonetic transcription.

- They speak by presenting the routine to classmates, practicing stress and intonation.

- ✓ This approach allows pronunciation practice to be contextual and meaningful, rather than isolated drills. [3:245]

The integrated learning method offers several advantages:

- ✓ Students develop correct pronunciation, intonation, and rhythm.

- ✓ Vocabulary and grammar are reinforced naturally.

- ✓ Listening, reading, writing, and speaking skills improve together.

- ✓ Learners gain confidence in oral communication.

- ✓ It creates a more engaging and interactive classroom experience. [1:257]

The Integrated Learning Method is a highly effective strategy for improving English pronunciation. By combining listening, reading, writing, and speaking exercises, learners practice pronunciation in a meaningful and holistic way. This method enhances not only pronunciation but also overall language competence, making students more confident and proficient English speakers. Teachers are encouraged to incorporate this approach into daily lessons to maximize learners' success in pronunciation and communication.

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